



31.10.2023

Reception Newsletter

We hope that you had an enjoyable half term. This week we start our Autumn topic. Please look at the overview attached with ideas of how we will explore this at school. If you explore anything to do with Autumn at home then please make an observation on Tapestry. If your child would like to bring in some Autumn 'treasures' (conkers, acorns, leaves...) to add to our Autumn table, they are very welcome.

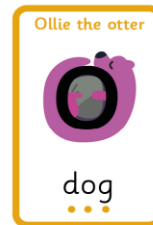
Maths– It's Me 1,2,3

In Maths, we are learning about the numbers 1,2 and 3. To support at home, ask your child to quickly count out 1,2 and 3 objects from a larger group. Play a game where you show them 1,2 or 3 objects and get them to say quickly how many are there.

Phonics

This week we are learning:

Chapter 2 Set 3



Phonics Shed

Rainbow Challenge

Just before half term we introduced a 'rainbow challenge' to the children. After completing a particular activity the children are awarded a coloured stick with the goal of completing a rainbow of coloured sticks at the end of the week for a rainbow sticker. We have found this really works to get the children involved in activities that they otherwise might not choose and can help to reinforce new learning. Talk to your child about what colour they got today!

Baptism Photos

Thank you to those who have added baptism pictures to Tapestry. We will be learning about this in our Welcome topic in RE for the next few weeks so there is still time to send pictures of your child's baptism or some other type of naming/welcoming ceremony.

PE

PE will take place every Friday, beginning this week on 3rd November. Children should come to school wearing their PE tracksuits. Details of school uniform can be found here <https://www.st-anselms.kent.sch.uk/uniform/>

Please note: Children should not be wearing trainers with shoe laces.

First Class Photo

Next week, class photos of children who have started school will appear in the Kent Messenger. You can find details here <https://www.kentononline.co.uk/features/first-class/>

Please note: The picture was taken in the second week of term, if you had not given your consent to having your child's image in a newspaper then your child will not be in the photo.

Thank you for your continued support.

Topic: Autumn

Stories/Books		The Enormous turnip The Owl who was Afraid of the Dark Oliver’s Wood Non-fiction books about seasons and animals	
Area of learning		Early Learning Goal (small steps)	Activities/Ideas
Communication and Language	Listening, Attention and Understanding	respond with relevant questions	Listen and respond to stories Ask questions about season/ animals. Adults can use non-fiction books to find the answers.
		ask questions to clarify their understanding	
	Speaking	Offer explanations for why things might happen	Retell stories Use descriptive language to describe animals and the changing seasons.
		use full sentences	
		use conjunctions	
Personal, Social and Emotional Development	Self-Regulation	Show an understanding of their own feelings	Discuss things that scare them like the owl in the story and share ideas about what can make them feel better.
	Managing Self	understand the importance of healthy food choices.	Using the story of ‘The Enormous Turnip’ children can choose what else could be added to the soup to make it healthy.
Physical Development	Fine Motor skills	use a range of small tools paint brushes	Create Autumn scenes Draw/Paint woodland creatures Do bark rubbings
Literacy	Comprehension	retell stories and narratives	Use props/pictures to retell ‘The Enormous turnip’
		use their own words and recently introduced vocabulary	
	Writing	write recognisable letters	Label Autumn/animal pictures using letters that they know eg. ‘s’ for squirrel
		represent the sounds with a letter or letters	
Understanding the World	Past and Present	understand the past through settings,	Use the story of The Enormous Turnip to discuss differences between past and present eg. Where do most people get their food?
	The Natural World	explore the natural world around them	collect autumn ‘treasures’ look at the differences between collected leaves make autumn art explore books about Autumn
		draw pictures of animals and plants	
		understand the seasons	
Expressive Arts and Design	Creating with Materials	experiment with texture	take bark rubbings/leaf rubbings create art showing autumn scenes make shadow puppets explore light and dark make fireworks pictures
		explain the process they have used	
		make use of props and materials	
	Being Imaginative and Expressive	recount narratives and stories	Act out the stories Retell the stories

		perform stories	
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