



Year R Newsletter

The children have been really enjoying our Winter topic. Last week they made super snow monsters inspired by the story of 'Betty and the Yeti' and after reading 'One Snowy Night' they made bird feeders to help look after the birds that sometimes visit our garden. This week we will be counting the birds that visit our garden as part of the RSPB's great big school birdwatch.

Maths– Growing 6,7,8

This week we will be learning how to combine groups by adding them together- counting all the items.

You can support at home by giving your child 2 groups of items and asking them to tell you how many are in each group and how many there are altogether. At this stage, most children will count all the objects again but we want to encourage them to count on eg if you know there are 5 in one group then add the next group by counting on 3 more 6,7,8,etc. You can also support by asking children to count from a given number rather than always starting with 1 eg. give a starting number eg. 3 and count from there; 3,4,5,6,etc.

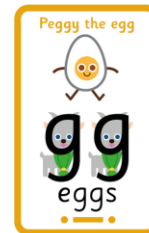
Pyjama day

As you may know, tomorrow Tuesday 30th January the children are allowed to wear their pyjamas to school for a donation of £1 to charity. Please may I ask that children do not wear onesies. If they are in a rush to go to the toilet then this can be a hindrance. Onesies can also end up on the toilet floor or in the toilet. Children should wear school shoes as normal.

Phonics

This week we are learning:

Double Letters - Chapter 2 Set 8



Rainbow Challenge

A reminder that **all 4** parts of the optional challenge set by Mrs White must be completed to earn the badge. Please upload all 4 activities to Tapestry in **ONE** observation.

The challenge is due by 9th February.

Imposing our own on others.	
YR	
Celebrating ourselves	Say what makes you unique.
Visits	Visit the local library to read a book
Food	Enjoy food from your own culture and say why you like it
Praying	Say a prayer thanking God for making you.

Thank you for your continued support.