



20.02.2024

Year R Newsletter

We hope that you have all had a lovely half term. The children were excited to return to school this morning and tell us all about the lovely things they got up to in the half term.

Topic

Our new topic this term is 'People Who Help Us'. Please see the attached overview below with some details about how we might explore this in class.

Maths- Length, height and time.

This week we are learning more about length and height. You can support at home by getting your child to collect some objects and putting them in order from the shortest to tallest and find objects that are longer than others.

Phonics

This week we are assessing the children to see how well they remember their chapter 2 sounds and high frequency words. We should be ready next week to move on to chapter 3 sounds.

This term we will also focus on getting the children to write short phrases and simple sentences.

Spare clothes

We are running low on spare clothes; particularly girl's underwear and tights. If your child wears any of our spares home please give them a wash and send them back.

If your child outgrows any of their uniform items, please consider donating them to us.

Foodbank

This week it is our turn to provide items for the foodbank. Please see Mrs White's newsletter for more details about what to provide. We would love to be the class who brings in the most items and would appreciate your support.

Thank you for your continued support.

Term 4 Topic: People Who help Us

Stories/Books

Little Red Hen
 People Who Help Us series books : Fire fighter, Barn on Fire, builder, Machine Driver
 Charlie the fire fighter
 Freddie visits the Dentist
 That's not my mother

Area of learning		Early Learning Goal (small steps)	Activities/Ideas
<u>Communication and Language</u>	Listening, Attention and Understanding	respond with relevant questions	Listen and respond to stories and videos about people who help us. Ask and answer questions. Retell stories
		respond with relevant comments	
	Speaking	Express their ideas and feelings about their experiences	Talk about what they recognise and make links to their own experience. Talk about how they can help people.
		Use future tense	Talk about what they would like to do when they are older. Talk about how to keep safe and roleplay making a 999 call.
<u>Personal, Social and Emotional Development</u>	Building Relationships	Show sensitivity to their own and others needs.	Take turns being different people during role play. Talk about how we can be helpful to others.
		Work and play cooperatively	
<u>Physical Development</u>	Gross Motor skills	Be able to negotiate obstacles safely	Act out being members of the emergency service. Act out being firefighters by using large climbing equipment to balance on and climb over.
		demonstrate strength, balance and co-ordination	
	Word Reading	read aloud simple sentences	Read some word and sentences in books about people who help us.
<u>Writing</u>	Writing	spell words by identifying sounds in them	Label pictures of people who help us with uniform/equipment Write about pictures. Write about what the children want to do as a job when they grow up. Writing in cards.
		write simple phrases	
<u>Understanding the World</u>	Past and Present	Talk about the lives of the people around them and their roles in society	Explore role play props to prompt discussions about people who help us. Discuss how family members help them and others.

<u>Expressive Arts and Design</u>	Creating with Materials	safely use and explore a variety of techniques	Use collage to make cards.
		experiment with form	