

## Term 6 Topic: Handa's Surprise

Area of learning		Early Learning Goal (small steps)	Activities/Ideas
<u>Communication and Language</u>	<b>Listening, Attention and Understanding</b>	Ask questions to clarify understanding	Decide what they would like to find out about African animals.
	<b>Speaking</b>	Use full sentences and correct tense	Describe African animals. Describe fruit using senses. Say what they like and dislike. Explain how to make fruit salad. Discuss their art and other's art.
Use recently introduced vocabulary			
<u>Personal, Social and Emotional Development</u>	<b>Managing Self</b>	understand the importance of healthy food choices.	Sort foods into healthy and unhealthy. Discuss what makes food healthy and unhealthy.
<u>Physical Development</u>	<b>Gross motor skills</b>	Demonstrate strength, balance, co-ordination.	Create exercise routines, moving in a variety of different ways.
	<b>Fine Motor skills</b>	Show accuracy and care when drawing	Draw picture of animals- looking carefully at the shapes. Create pastel pictures of fruit.
<u>Literacy</u>	<b>Comprehension</b>	Retell stories and narratives	Follow the pattern of the story to predict what will happen next. Retell the story.
		Anticipate key events in stories	
	<b>Writing</b>	Write sentences	Write facts about African animals- make a fact book. Write instructions for making a fruit salad.
<u>Understanding the World</u>	<b>People, Culture and Communities</b>	explain some similarities between life in this country and life in other countries	Look at the setting of the story and compare it to our setting. Draw pictures of our setting and identify similarities and differences.
		explain differences between life in this country and life in other countries	
	<b>The Natural World</b>	know some differences between the natural world around them and contrasting environments	Compare the setting of the story. Look at the different plants/ trees and animals. Draw pictures of African animals. Create fact books.
		Draw pictures of animals	
<u>Expressive Arts and Design</u>	<b>Creating with Materials</b>	Safely use and explore a variety of techniques	Create pastel still life pictures of fruit. Set up an 'art gallery' to share their work and appreciate others.
		Share their creations	
		experiment with form	
	<b>Being Imaginative and Expressive</b>	Recount narratives and stories	Retell the story.