



3.6.2024

Year R Newsletter

We hope you all had a lovely break at half term. The children were full of exciting stories about the wonderful things that you did together during the holidays.

We are now in our FINAL term! Our focus this term is Handa's Surprise tying in with Keeping Healthy. An outline of the topic is attached below.

Topic

This week we will be focusing on the story of 'Handa's Surprise'. If you are unfamiliar with the story there are a number of versions available on Youtube.

The children will be drawing fruit and then **using it to make a fruit salad**. (We are aware of allergies in class but if anything has changed please let Mrs Munday know)

Talk about different fruits at home and perhaps encourage your child to taste something that they haven't had before.



Maths: Visualise, build, map

This week we will be focusing on making and continuing patterns. You can help by spotting patterns when out and about or making patterns with objects. Begin to make this more complex by adding more objects.

Phonics

The focus for this week is to continue consolidating previously learnt sounds to help the children become more fluent readers and writers.

Sports day 28th June

You may have seen in Mrs White's newsletter that the date for this year's sports day is Friday 28th June. For families new to our school this is how sports day runs (exact times will be confirmed closer to the date). Families are invited on to the field after morning drop off at the normal time. The children will start their sports events around 9am and have some short breaks in the morning. All the events finish at about 12pm and you are invited to bring a picnic for your family to enjoy on the field. After lunch there will be some adult races and then the winners' presentations. Then the children can leave early with you, usually about 1.30pm/1.45pm (Please note that school shuts at this time- all children must be collected whether you attend or not). It really is an enjoyable day.

School Uniform

Children should now be in full summer uniform, if you are unsure about the summer uniform, details can be found on the website <https://www.st-anselms.kent.sch.uk/uniform/>

Please double check that children's names are still in their clothing. Some names may have faded in the wash.

Warmer weather

With the weather getting warmer please make sure that your child has their water bottle and a sun hat in school every day. Double check that names are on all of their items. Children should still also have a cardigan/jumper in school and although we hope it won't be needed, a raincoat is a good idea just in case! Sun cream should be applied before school and in the event of very hot weather we will keep the children in the shade.

Thank you for your continued support.

Term 6 Topic: Handa's Surprise

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Area of learning		Early Learning Goal (small steps)	Activities/Ideas
<u>Communication and Language</u>	Listening, Attention and Understanding	Ask questions to clarify understanding	Decide what they would like to find out about African animals.
	Speaking	Use full sentences and correct tense	Describe African animals. Describe fruit using senses.
		Use recently introduced vocabulary	Say what they like and dislike. Explain how to make fruit salad. Discuss their art and other's art.
<u>Personal, Social and Emotional Development</u>	Managing Self	understand the importance of healthy food choices.	Sort foods into healthy and unhealthy. Discuss what makes food healthy and unhealthy.
<u>Physical Development</u>	Gross motor skills	Demonstrate strength, balance, co-ordination.	Create exercise routines, moving in a variety of different ways.
	Fine Motor skills	Show accuracy and care when drawing	Draw picture of animals- looking carefully at the shapes. Create pastel pictures of fruit.
<u>Literacy</u>	Comprehension	Retell stories and narratives	Follow the pattern of the story to predict what will happen next. Retell the story.
		Anticipate key events in stories	
	Writing	Write sentences	Write facts about African animals- make a fact book. Write instructions for making a fruit salad.
<u>Understanding the World</u>	People, Culture and Communities	explain some similarities between life in this country and life in other countries	Look at the setting of the story and compare it to our setting.

		explain differences between life in this country and life in other countries	Draw pictures of our setting and identify similarities and differences.
	The Natural World	know some differences between the natural world around them and contrasting environments	Compare the setting of the story. Look at the different plants/ trees and animals.
		Draw pictures of animals	Draw pictures of African animals. Create fact books.
<u>Expressive Arts and Design</u>	Creating with Materials	Safely use and explore a variety of techniques	Create pastel still life pictures of fruit.
		Share their creations	Set up an 'art gallery' to share their work and appreciate others.
		experiment with form	
	Being Imaginative and Expressive	Recount narratives and stories	Retell the story.