

## Topic: All About Me

Area of learning		Early Learning Goal (small steps)	Activities/Ideas
Communication and Language	<b>Listening, Attention and Understanding</b>	Listen attentively	Listening to stories Talking about themselves Listening to their friends
		respond with relevant comments	
		Hold conversations (back-and-forth exchanges) with teachers and peers	
	<b>Speaking</b>	use recently introduced vocabulary	Describing what they and others look like
offer their own ideas			
Personal, Social and Emotional Development	<b>Self-Regulation</b>	show an ability to follow instructions	Play turn taking games
		be able to wait for what they want	
	<b>Managing Self</b>	Explain the reasons for rules	Learn how our class behaviour system works
	<b>Building Relationships</b>	Work and play cooperatively	Play turn taking games
take turns with others			
Physical Development	<b>Gross Motor skills</b>	Be able to negotiate space	Learn how to use our areas appropriately Build obstacle courses Use the bikes
		Be able to negotiate obstacles safely	
	<b>Fine Motor skills</b>	use a range of small tools	Make play dough faces/food Decorate their own names
Literacy	<b>Comprehension</b>	use their own words and recently introduced vocabulary	Listen to fiction and non-fiction books about ourselves Name parts of the body
	<b>Word Reading</b>	read words	Recognise their own name
	<b>Writing</b>	write recognisable letters	Begin to write letters in their name
Understanding the	<b>Past and Present</b>	Talk about the lives of the people around them	Describe their family Draw pictures of their family
Expressive Arts and Design	<b>Creating with Materials</b>	experiment with colour,	Make a name collage Use natural resources to make their 'portrait' Make pictures of themselves and their families
		experiment with design,	
		experiment with texture,	
	<b>Being Imaginative and Expressive</b>	sing a range of well-known nursery rhymes and songs	Sing well known nursery rhymes Sing songs to learn different body parts.
perform songs			