



YEAR R NEWSLETTER 29.9.2025

I am looking forward to seeing you at Wednesday's 'Meet the Teacher' session at 8.45am. The slides will be available on the website along with details of our learning for this term. If you have any questions, please do email the office and I will get back to you as soon as I can.

Reading books

This week your child will bring home a reading folder in their book bag. The reading folder will contain a library book for you to read to your child, a phonics shed book with no words or some simple concepts for your child to 'read' to you and a reading record so you can write comments about your child's reading. See right for sample comments. Please try to read with your child every day. I will give more information about reading at Wednesday's meeting.

Children's books will be changed once a week- details of which day they will get and change their book will be on a sticker in their reading record and are as follows:

Monday-green group

Tuesday-black group

Wednesday-yellow group





Thursday- blue group

Friday- red group

Thank you for giving your child a bookbag- it makes it makes it much easier to teach the children how to put their folder in.

Phonics

This week we are learning: Chapter 2 Set 1

<p>Sam the snake</p>  <p>sat</p>	<p>Anna the ant</p>  <p>at</p>	<p>Tom the tiger</p>  <p>tap</p>	<p>Pat the pig</p>  <p>pat</p>
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Phonics Shed

This week we start teaching our phonics which form the foundations of helping the children to read and write. The children will be introduced to characters to help them learn the sounds s,a,t,p . You can help your child to practise these sounds by looking for things around the house or outside beginning with the sound.

At this stage saying and reading the sounds correctly is the most helpful way that you can support. We will be teaching the children how to form the letters correctly when writing and more information on how you can support this will follow. Follow the phonics shed youtube channel

<https://www.youtube.com/@phonicshed> to ensure that you are saying the sounds correctly too eg. we say mmm not muh

Reading Record

"Fill in your Reading Record after each book. Write what you like or dislike about it."

Date	Title and Comments	😊 😐 😞	Signature
4/10/21	The Picnic Jack could tell me what was in the pictures.	☐	Munday
5/10/21	The Picnic Jack tried to tell the story in full sentences.	☐	Munday
6/10/21	Elmer and the hippos Jack listened carefully and tried to guess what might happen next.	☐	Munday
7/10/21	The Picnic Jack remembered our picnic and told a story about our picnic using the pictures to help.	☐	Munday
8/10/21	Room on the Broom Jack chose this book from home. It's his favourite and he knows all the words.	☐	Munday
10/10/21	Elmer and the Hippos Jack retold parts of this story and could answer questions about it.	☐	Munday

Talking about school

You might find that when you pick your child up from after school and you ask them what they have done they reply 'nothing' or they can't remember! Although this can be very frustrating, it is very normal and continues right through school! Children are doing so much through the day that they need some time to process it and it can be overwhelming to have lots of questions all at once.

You might find that your child is more willing to talk about their day a bit later, maybe at dinner time or in the bath. It can help if you talk about your day eg. 'I had a delicious tuna sandwich today. Did you have anything nice to eat?'

Or rephrase the questions. Instead of 'What did you do today?' ask 'What was the best part of your day?' Instead of 'Who did you play with?' ask 'What toys did you play with?' and then 'Did any one else play with them?' Remember they don't know many names yet but they have another 6 years with each other- they will learn!

Also use this newsletter to help star a conversation about learning. 'Mrs Munday said that you are learning the 's' sound today, snake begins with 's', what else?'

Thank you for your continued support.