



Thank you to everyone who was able to attend the Meet the Teacher session last week. The slides can be found here <https://www.st-anselms.kent.sch.uk/yr-information/>
As mentioned at the meeting I will use this newsletter to explain more in-depth about parts of our curriculum in YR. Below I have included details about Story Acting.

Phonics

This week we are learning:

Chapter 2 Set 2



Phonics Shed

Maths- Match, Sort, Compare

In Maths, we are learning about matching and identifying what is the same about objects. At home, you can support by getting your child to match items that are the same. This is a great chance to get some help around the house by getting your child to match pairs of socks and cutlery into cutlery trays. Outside maybe they could collect some fallen leaves and try to find ones that are the same. If they are not identical, talk about what is different about them and what is the same. Games of snap or pairs are very good for matching too. If you have any observations please add them to Tapestry.

Reading books

Please remember to put your child's reading folder in their bag on the correct day to change their books. Their changing day is written inside their reading record. If your child is not in school on their changing day then you can put their reading folder into their bag the next day that they are back at school.

Monday-green group

Tuesday-black group

Wednesday-yellow group

Thursday- blue group

Friday- red group

Getting to know you

In our topic this week we will be learning the names for different parts of our body, about our senses how to describe our families. We will be focusing on getting children to speak clearly in complete sentences eg. I am John and I have a brother and a sister.

Curriculum Focus: Story Acting

We follow a programme called 'Helicopter Stories' which we simply call Story Acting. Each child gets the chance to tell a story which an adult scribes for them. Then they choose what character they would like to be in their story and other children help them to act it out. Acting is performed on our 'stage' which is marked with masking tape on the carpet and the audience sits around the outside. 6 or more children are asked to give a story in each session- there are usually 2 sessions a week and everyone gets a chance to be an actor in every session. Children do not have to give a story if they are not comfortable or don't have an idea, but they will always be asked if they want to. Eventually everyone feels confident to tell a story. As you can imagine this approach encourages language development, imagination, physical development (they get into all sorts of shapes when acting on stage!) and self- confidence. Late in the year, the children even begin writing their own stories to be acted out. So far, our stories have included dogs and cats walking around trees, dinosaurs in Jurassic world, sharks, giants and of course mummies, daddies, brothers and sisters. If you want to find out more about helicopter stories follow this link

<https://helicopterstories.co.uk/>

Thank you for your continued support.