



## Foundation Subjects

### History, Geography and Citizenship

#### History:

- Children to find out what historical artefacts tell us about the way Vikings lived.
- Children to research significant figures and events in this period.
- Children to research and evaluate what it was like to live in Viking times. (Settlement, food, law and order, Danegeld tax, costume).

#### Geography:

- Children to research where the Vikings came from and reasons for leaving home.
- Children to identify the invasions and settlements of Vikings in England.

#### Citizenship:

- Children to find out about the Danegeld tax and lead to a discussion about whether we should pay tax in today's society.

### Art and Design and Design Technology

#### Art

- Children to design a Viking longboat using a range of materials.
- Children to improve accuracy and quality of sketch work when depicting Viking warriors.

### Personal Development

#### Spiritual

Discuss the reasons for the battles that took place between the Vikings and Anglo-Saxons. Is there such a thing as a 'just war?'

#### Social

Children will work in mixed ability groups to discuss the question: 'Should we pay tax in today's society?'

#### Moral

Look at the justice system in Viking times, children will identify that there was no law against war with others. Is there today?

#### Cultural

Research and compare home-life in Viking life to home-life in present day.

### Music, Languages and Physical Education

- Children to investigate and use the Viking alphabet.
- Children to re-enact a significant battle using typical Viking costume.

### Computing

Children use ICT to research facts and publish/present their work in a variety of ways.

