

## Short stories

We will study a collection of Greek myths, retelling different aspects through a variety of styles and genres.



### During this we will:

Plan and write our own poems, letters and discussion texts based on the issues raised within the stories.



# Greece is the Word

## Literacy Heritage

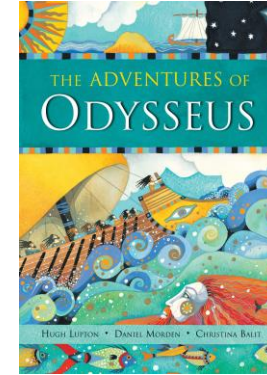
We will read 'The Adventures of Odysseus' by Hugh Lupton.

### During this we will:

Use Crimson Clue Hunter will help us make inferences about the feelings and motives of the characters in the story.

Use Summarise and sequence shadow to help us to identify the main idea from a text.

Plan and write: a monologue in character as Penelope; a rewrite of aspects of the narrative for changes in characters, setting or plot.



## We will be revising all the key skills this term:

- Rocket Retriever will help us find information quickly to clarify our understanding of the story.
- Phantom Predictor will help us to explain what we think might happen using evidence to support our answer.
- Captain Comparison will help us to identify similarities and differences between and within texts.
- Word Wolf will help us to explain how certain words and phrases create specific meanings.
- The Puzzler will help us to look at how the text fits together as a whole.

## Top 5 Linked Texts

Who Let the Gods Out by Maz Evans

Simply the Quest by Maz Evans

Percy Jackson and the Lightning Thief by Rick Riordan

Iliad and the Odyssey by Marcia Williams

Ancient Myths Collection by Geraldine McCraughan and Tony Ross

## Feature Focus

Colons, semi-colons and dashes to separate clauses

Range of sentence structures

Sophisticated vocabulary

Controlled formality

Active and passive voice

## Non-Fiction

We will research and find out about Ancient Greek civilisation, Greek mythology and Greek architecture.

### During this we will:

Use Rocket Retriever to help us find the relevant information that we need.

Use Summarising Shadow's skills to be able to take the main idea from whole paragraphs or texts.