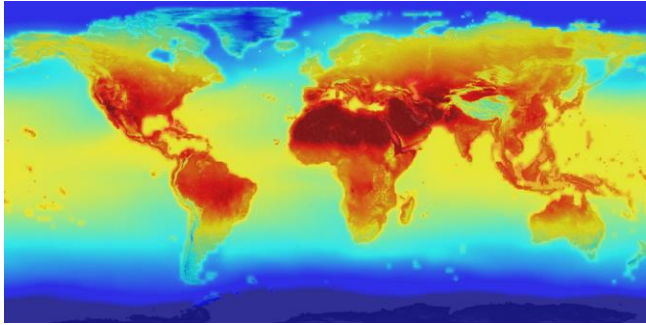


Comprehension

We will read a selection of texts about climate change and the effect on the polar ice caps.



During this we will:

Use Rocket Retriever's skills to identify main arguments and reasons.

Use Dark Decoder's skills to help with technical language.

Use Sequencing and Summarising Shadow's skills to summarise the main arguments for discussion.

Top 5 Linked Texts

My Father is a Polar Bear by Michael Morpurgo

Ice Palace by Robert Swindells

Sky Song by Abi Elphinstone

East of the Sun and West of the Moon: A Norwegian Folktale by Peter Christen Asbjørnsen

The Snow Leopard by Jackie Morris



Arctic Exploration

Modern Novel

We will read the picture book 'Ice Bear' by Jackie Morris.

During this we will:

Use Word Wolf's skills to look at the how the author creates atmosphere through use of language.

Use Phantom Predictor's skills to predict future events in the story using the pictures and previous events.

Use Captain Comparisons skills to explore the viewpoints of the bears compared to the humans.

Write reports about the boys life as a bear to this human mother, as told by the raven.



Feature Focus

Use of adverbs to express time, place and cause

Present perfect tense

Using formal tone for effect

Expanded noun phrases to describe settings and atmosphere

Language to link ideas together, including conjunctions

Visual Literacy

We will read 'The Journey Home' by Frann Preston-Gannon.



During this we will:

Use Sequencing and Summarising Shadow to work out the message of the story.

Use Captain Comparison's skills to compare events in the story.

Use Phantom Predictor's skills to use the pattern of the story to make predictions.

Non-Fiction

We will read a selection of discussion texts based on climate change.

During this we will:

Use Rocket Retriever's skills to identify main arguments and reasons.

Use Sequencing and Summarising Shadow's skills to summarise the main arguments for discussion.

Debate and write arguments for and against the use of fossil fuels.