

Visual Literacy

We will read the picture book 'Tin Forest' by Helen Ward.



During this we will:

Use Summarising and Sequencing Shadow's skills to reflect upon the perception of magic in the book.

Use Word Wolf's skills to analyse the use of vocabulary.

Use The Puzzler's skills to reflect upon how pictures and text work together.

Write our own magical poems.



Magic or Make Believe?

Novel Study

We will read an adapted version of 'Macbeth' by William Shakespeare alongside sections of the original play.

During this we will:

Use Dark Decoder's skills to work out the meanings of new vocabulary.

Use The Puzzler's skills to analyse the features of a play script and the impact these have.

Use Captain Comparison's skills to compare characters across the story as well as with other characters we have met this year.

Write our own modern day play script.



Comprehension

We will read a variety of information from a variety of sources to find out about the perception of magic throughout history and how this was linked with Crime and Punishment in the past.



During this we will:

Use Rocket Retriever's skills to skim and scan for new information.

Use Summarising and Sequencing Shadow's skills to summarise information we have read.

Top 5 Linked Texts

'Harry Potter' series by J K Rowling

'The Worst Witch' series by Jill Murphy

The Witches by Roald Dahl

Stories from Shakespeare by Geraldine MacCaughrean

'Guardians of Magic' by Chris Riddell

Feature Focus

Experimental vocabulary for original descriptions

Adverbials to add information about time, place and manner

Stage directions and other play script features

Conjunctions to add detail

Non-Fiction

We shall use our learning in Quest to further explore crimes and punishments.

During this we will:

Use Rocket Retriever's skills to find information we need to use

Use Captain Comparison's skills to compare the various punishments used.

Write an explanation text on how crimes were punished in the past, including those for people practising magic.