

Literacy Heritage

We will read different versions of 'Robin Hood'.



During this we will:

Use Captain Comparison's skills to compare different representations of the same character and events across books and different mediums.

Use Word Wolf's skills to see the impact of certain descriptions of characters.

Use Summarising and Sequencing Shadow's skills to summarise information we have read about characters.

Recreate a fight scene (in writing) from the story.



Notorious Criminals

Visual Literacy/ Poetry

We will read a variety of poems about criminals from the past including "The Ballad of Dick Turpin" by Alfred Noyes and read related picture books.

During this we will:

Use Word Wolf to analyse the impact of vocabulary chosen.

Use Dark Decoder to explore the meaning and use of new vocabulary.

Use Captain Comparison to compare the presentation of the different criminals from the past.

Use The Puzzler skills to analyse poetic devices including rhyming couplets.

We will write our own poems in a similar style to Alfred Noyes about our own criminal character.

Comprehension

We will read various non-fiction texts about crimes and punishments throughout history.



During this we will:

Use Rocket Retriever's skills to extract information about crimes and punishments from texts.

Use Dark Decoder's skills to work out the meaning of new or unfamiliar vocabulary we come across.

Top 5 Linked Texts

'Robin Hood Stories' by Marcia Williams

'The Diamond Brothers' Series by Anthony Horowitz

'Outlaw' by Michael Morpurgo

The 'A Murder Most Unladylike' series by Robin Stevens

'Thief' by Malorie Blackman

Feature Focus

Interesting vocabulary for descriptions using noun phrases

Interesting and exciting adverbials to express manner

Inverted commas, using speech to move the action on.

Variation and range of sentence openers

Non-Fiction

We will further build on our learning about famous criminals and their crimes.

During this we will:

Use Rocket Retriever's skills to extract key information.

Use The Puzzler's skills to analyse the features of discussion texts.

Debate and write a discussion text about whether Robin Hood was a criminal or not.